

JMS		PREMISES		All Saints Hudson/Pagel		DATE	01/09/2021	Ref	JMS		
Risk Assessment for Children's Activity											
September opening											
Hazard Name		Existing Controls		S	L	R	Further Controls Required		S	L	R
1. Establishing a systematic process of ongoing risk assessment											
Resuming Normal Understanding in Class/Room		Return to full class attendance while establishing each class setting as follows with individual integrity									
Resuming normal attendance		<p>Transitions and staggered arrival implemented: class operates in bubbles with minimal mixing. The number of staff and other adults in classroom will allow bubble to remain intact.</p> <p>The health status and availability of every member of staff is known prior to re-opening and is updated regularly. Staff are encouraged to remain asymptomatic and self-isolate where possible.</p> <p>Classrooms will continue to operate small attendance groups when attendance falls below 10.</p> <p>Classrooms will operate in bubbles with designated adults where possible, all teachers will be conducted from classroom setting and no outside area limited to individual bubbles.</p> <p>Staff are isolated before re-opening and limited in all aspects of operation including infection control, self-isolation and public communication.</p>									
Resuming Normal Delivery		<p>Large gatherings are prohibited in assemblies, staffrooms and offices will be managed to maintain the bubble structure wherever staff and other adults are present.</p> <p>Staff movement in setting is reduced to minimise spread of virus and limit impact of isolation upon individual children and adults.</p> <p>Staff observing restricted duty and parents restricted of their duties. Meetings to be arranged on a needs basis.</p>									
Resuming all other		<p>Children will operate in bubbles with designated adults where possible, all teachers will be conducted from classroom setting and no outside area limited to individual bubbles.</p> <p>Staff are isolated before re-opening and limited in all aspects of operation including infection control, self-isolation and public communication.</p>									
Resuming normal school		<p>Children will operate in bubbles with designated adults where possible, all teachers will be conducted from classroom setting and no outside area limited to individual bubbles.</p> <p>Staff are isolated before re-opening and limited in all aspects of operation including infection control, self-isolation and public communication.</p>									
Risk of infection		<p>Return to full class attendance while establishing each class setting as follows with individual integrity</p> <p>Transitions and staggered arrival implemented: class operates in bubbles with minimal mixing. The number of staff and other adults in classroom will allow bubble to remain intact.</p> <p>The health status and availability of every member of staff is known prior to re-opening and is updated regularly. Staff are encouraged to remain asymptomatic and self-isolate where possible.</p> <p>Classrooms will continue to operate small attendance groups when attendance falls below 10.</p> <p>Classrooms will operate in bubbles with designated adults where possible, all teachers will be conducted from classroom setting and no outside area limited to individual bubbles.</p> <p>Staff are isolated before re-opening and limited in all aspects of operation including infection control, self-isolation and public communication.</p>									
2. Investing in safety equipment and health and safety arrangements to limit the spread of COVID-19											
Cleaning		<p>Enhanced cleaning regime implemented including high traffic areas is deployed to minimise the spread of infection. Staff are responsible for ensuring this area are clean for through cleaning.</p>									
Hygiene		<p>Handwashing facilities are maintained and encouraged for all staff.</p>									
Safety and Risk Management		<p>Emergency fire drills are conducted to ensure safety of children and staff.</p>									
Training		<p>Staff are trained in infection control policy and procedures.</p>									
First Aid		<p>A first aid kit is available in all classrooms.</p>									
3. Continuing enhanced protection for children and staff with special needs											
Individual health issues		<p>Children with health issues are monitored and supported.</p>									
Physical health issues		<p>Children with health issues are monitored and supported.</p>									
4. Hygiene Management and Sanitary Compliance											
Hygiene Management		<p>Handwashing facilities are maintained and encouraged for all staff.</p>									
Additional risk factors		<p>Children with health issues are monitored and supported.</p>									
Children with health issues		<p>Children with health issues are monitored and supported.</p>									
Communication plan		<p>Children with health issues are monitored and supported.</p>									
Other considerations		<p>Children with health issues are monitored and supported.</p>									
Publish guidance for testing in context of policy. Post testing support provided where appropriate											
Who is Affected (numbers)											
Employees		Young Persons		Disabled		Children		Injuries		Numbers Exposed	
										A B C D E	
										4.1 B 3.5 C 4.30 D 21-450 E 4000	
RPE Required (numbers)											
Indoor Care, Safeguarding, H&C, Emergency Plan											
OTHER (notes):											
Signed: Name: Helen Thorpe Position: Assistant Head Review Date: 30/09/2020											